

FRAMEWORKS



READING

Level 0.0 - 1.9 • (Basic Literacy)

Student: _____	ID # _____	Entry Date: _____
Institution: _____		Date Achieved: _____
Site: _____		Instructor(s): _____

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 1

The student demonstrates mastery of skills prerequisite to reading.

Date: _____ Instructor: _____

Benchmarks:

- 1.1 Recognizing that printed materials normally flow from left to right, top to bottom, front to back;
- 1.2 Recognizing that letters make words;
- 1.3 Recognizing that words make sentences;
- 1.4 Recognizing that there are spaces between words;
- 1.5 Recognizing that words on the right hand page of a book start at the top left corner;
- 1.6 Listening to and comprehending a story read aloud;
- 1.7 Narrating a picture story in a sequence.

STANDARD 2

The student demonstrates basic understanding of phonics/structural analysis as tools for reading.

Date: _____ Instructor: _____

Benchmarks:

- 2.1 Identifying letters of the alphabet;
- 2.2 Identifying single consonant sounds;
- 2.3 Identifying single vowels;
- 2.4 Identifying rhyming patterns;
- 2.5 Understanding that word order differs between statements and questions;
- 2.6 Identifying the meaning of plural nouns;
- 2.7 Identifying possessives;
- 2.8 Identifying the period, question mark, and exclamation point as ending punctuation marks.

STANDARD 3

The student demonstrates knowledge of basic vocabulary.

Date: _____ Instructor: _____

Benchmarks:

- 3.1 Identifying at least 75% of the preprimer, primer, and first grade words from the Dolch list;
- 3.2 Identifying the meanings of frequently used words presented in context;
- 3.3 Demonstrating ability to read personal information (for example: name, address, zip code, phone number, age);
- 3.4 Dictating and reading back his/her own stories.

STANDARD 4

The student demonstrates literal comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 4.1 Determining the main idea and factual details of a paragraph;
- 4.2 Identifying the order of events in a paragraph;
- 4.3 Predicting what a passage is about based upon its title and illustrations;
- 4.4 Increasing comprehension by re-reading, re-telling, and discussing;
- 4.5 Knowing strategies to discover if information presented in a text is accurate (for example: asking others, checking another source);
- 4.6 Determining the meaning of a sentence that contains negative words;
- 4.7 Distinguishing verbs denoting the past, present, or future;
- 4.8 Distinguishing between statements, questions, and exclamations.

STANDARD 5

The student demonstrates evaluative comprehension skills.

Date: _____ Instructor: _____

Benchmark:

- 5.1 Distinguishing between fact and fiction in a paragraph, assisted by discussion and/or teacher guidance.

STANDARD 6

The student understands how word choice affects meaning.

Date: _____ Instructor: _____

Benchmarks:

- 6.1 Understanding that word choice can shape ideas, feelings, and actions;
- 6.2 Identifying and using repetition and rhyme in oral and written text.

Continued on back

STANDARD 7

The student responds critically to fiction, nonfiction, poetry, or drama.

Date: _____ Instructor: _____

Benchmarks:

- 7.1 Identifying the story elements of setting, character, problem, and solution/resolution;
- 7.2 Using personal perspective in responding to a work of literature (for example: relating characters and simple events in a story or biography to his/her own life).

LITERACY COMPLETION POINT E

READING

Level 2.0 - 3.9 • (Beginning Literacy)

Student: _____	ID # _____	Entry Date: _____
Institution: _____		Date Achieved: _____
Site: _____		Instructor(s): _____

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 8

The student demonstrates basic understanding of phonics/structural analysis as tools for reading development.

Date: _____ Instructor: _____

Benchmarks:

- 8.1 Identifying vowels and consonants;
- 8.2 Identifying consonant blends;
- 8.3 Identifying consonant digraphs;
- 8.4 Using standard pronunciation in oral reading;
- 8.5 Identifying long and short vowel sounds;
- 8.6 Identifying vowel combinations;
- 8.7 Identifying and defining compound words;
- 8.8 Identifying root words;
- 8.9 Identifying meanings of words with prefixes;
- 8.10 Identifying meanings of words with suffixes;
- 8.11 Identifying the meanings of contractions.

STANDARD 9

The student demonstrates knowledge of basic vocabulary.

Date: _____ Instructor: _____

Benchmarks:

- 9.1 Identifying 98% of the words on the Dolch Words List, including the second and third grade lists;
- 9.2 Following teacher-read content text in order to develop vocabulary.

STANDARD 10

The student constructs meaning from a wide range of texts, literary forms, and printed materials.

Date: _____ Instructor: _____

Benchmarks:

- 10.1 Identifying words and constructing meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues;
- 10.2 Determining the main idea or essential message from a text and identifying supporting information;
- 10.3 Answering "who," "what," "where" questions about sentences or paragraphs;
- 10.4 Following simple written directions;
- 10.5 Recognizing the characteristics of the paragraph and stanza (verse) forms in writings (for example: indentation, poetry spacing);
- 10.6 Using simple references to obtain information (for example: beginner's dictionary, glossary, etc.);
- 10.7 Identifying the meanings of abbreviations.

STANDARD 11

The student demonstrates inferential comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 11.1 Identifying the meanings of words in context using comparison and contrast clues;
- 11.2 Identifying the cause or effect implied in a paragraph.

STANDARD 12

The student demonstrates evaluative comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 12.1 Distinguishing between facts and opinions in a paragraph;
- 12.2 Evaluating information from pictures, maps, or signs to answer informational questions.

STANDARD 13

The student understands how word choices affect meaning.

Date: _____ Instructor: _____

Benchmark:

- 13.1 Recognizing that word choice can increase or decrease an author's power to influence how a reader thinks and feels.

STANDARD 14

The student understands the distinguishing features of a variety of literary forms.

Date: _____ Instructor: _____

Benchmarks:

- 14.1 Distinguishing between fact and fiction;
- 14.2 Identifying story elements including setting, plot, character, problem, and solution/resolution;
- 14.3 Recognizing the function of introductory and concluding paragraphs in an essay.

LITERACY COMPLETION POINT F

