

READING

Level 6.0 - 8.9 • (Functional Literacy)

Student: _____	ID # _____	Entry Date: _____
Institution: _____	Date Achieved: _____	
Site: _____	Instructor(s): _____	

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 23

The student understands patterns and functions of language.

Date: _____ Instructor: _____

Benchmarks:

- 23.1 Understanding that there are patterns and rules that govern the semantic/grammatical structure of English;
- 23.2 Understanding that exceptions to grammar rules and semantic patterns exist;
- 23.3 Demonstrating an awareness that language and literature are powerful means by which culture and values are transmitted;
- 23.4 Demonstrating an awareness of the difference between the use of English in formal and informal settings;
- 23.5 Understanding that acceptable language use and structure change over time.

STANDARD 24

The student demonstrates knowledge of basic vocabulary.

Date: _____ Instructor: _____

Benchmarks:

- 24.1 Using a variety of strategies to analyze words in context;
- 24.2 Employing consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking;
- 24.3 Using vocabulary in content areas.

STANDARD 25

The student demonstrates literal comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 25.1 Determining the main idea or essential message in a variety of printed materials;
- 25.2 Identifying relevant details, facts, and patterns of organization in a variety of printed materials;
- 25.3 Using strategies to clarify meaning;
- 25.4 Answering "who," "what," "when," "where," "how," and "why" questions concerning a wide range of texts, literary forms, and printed materials.

STANDARD 26

The student demonstrates inferential comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 26.1 Predicting probable outcomes from knowledge of events obtained from a reading selection;
- 26.2 Selecting an appropriate title based on interpretation of a given article;
- 26.3 Identifying and interpreting information from a wide range of text, literary forms, and printed materials.

STANDARD 27

The student demonstrates evaluative comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 27.1 Locating, organizing, and interpreting written information for a variety of purposes (for example: class research, collaborative decision making, class or real-world tasks);
- 27.2 Identifying an author's purpose and/or point of view;
- 27.3 Evaluating the validity and accuracy of information by differentiating fact from opinion;
- 27.4 Gathering information from a variety of reference materials and tools (for example: tables of contents, indices, magazines, newspapers, journals, computer catalogs) and evaluating which information best serves the student's purpose.

STANDARD 28

The student demonstrates understanding of how word choice affects meaning.

Date: _____ Instructor: _____

Benchmarks:

- 28.1 Identifying language that shapes reactions, perceptions, and beliefs;
- 28.2 Using literary devices and techniques in the comprehension and creation of written, oral, or visual communications;
- 28.3 Distinguishing between emotional and logical argument.

Continued on back

STANDARD 29

The student demonstrates understanding of the distinctive features in literary forms.

Date: _____ Instructor: _____

Benchmarks:

- 29.1 Identifying the defining characteristics of classic literature (for example: timelessness, dealing with universal themes and experiences, and communicating across cultures);
- 29.2 Recognizing complex elements of plot such as setting, character development, conflict, and resolution;
- 29.3 Understanding various elements of word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion, and point of view;
- 29.4 Knowing how mood or meaning is conveyed in poetry through word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language, use of sentence structure, line length, punctuation, and rhythm;
- 29.5 Identifying universal themes in literature.

STANDARD 30

The student responds critically to fiction, poetry, drama, and essay.

Date: _____ Instructor: _____

Benchmarks:

- 30.1 Identifying the effects of the attitudes and values of a time period or culture on a specific piece of writing;
- 30.2 Responding to a work of literature by interpreting selected phrases, sentences, or passages, and applying the information to modern life;
- 30.3 Developing essays to answer specific, evaluative research questions.

LITERACY COMPLETION POINT H