

READING

Level 2.0 - 3.9 • (Beginning Literacy)

Student: _____	ID # _____	Entry Date: _____
Institution: _____		Date Achieved: _____
Site: _____		Instructor(s): _____

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 8

The student demonstrates basic understanding of phonics/structural analysis as tools for reading development.

Date: _____ Instructor: _____

Benchmarks:

- 8.1 Identifying vowels and consonants;
- 8.2 Identifying consonant blends;
- 8.3 Identifying consonant digraphs;
- 8.4 Using standard pronunciation in oral reading;
- 8.5 Identifying long and short vowel sounds;
- 8.6 Identifying vowel combinations;
- 8.7 Identifying and defining compound words;
- 8.8 Identifying root words;
- 8.9 Identifying meanings of words with prefixes;
- 8.10 Identifying meanings of words with suffixes;
- 8.11 Identifying the meanings of contractions.

STANDARD 9

The student demonstrates knowledge of basic vocabulary.

Date: _____ Instructor: _____

Benchmarks:

- 9.1 Identifying 98% of the words on the Dolch Words List, including the second and third grade lists;
- 9.2 Following teacher-read content text in order to develop vocabulary.

STANDARD 10

The student constructs meaning from a wide range of texts, literary forms, and printed materials.

Date: _____ Instructor: _____

Benchmarks:

- 10.1 Identifying words and constructing meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues;
- 10.2 Determining the main idea or essential message from a text and identifying supporting information;
- 10.3 Answering "who," "what," "where" questions about sentences or paragraphs;
- 10.4 Following simple written directions;
- 10.5 Recognizing the characteristics of the paragraph and stanza (verse) forms in writings (for example: indentation, poetry spacing);
- 10.6 Using simple references to obtain information (for example: beginner's dictionary, glossary, etc.);
- 10.7 Identifying the meanings of abbreviations.

STANDARD 11

The student demonstrates inferential comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 11.1 Identifying the meanings of words in context using comparison and contrast clues;
- 11.2 Identifying the cause or effect implied in a paragraph.

STANDARD 12

The student demonstrates evaluative comprehension skills.

Date: _____ Instructor: _____

Benchmarks:

- 12.1 Distinguishing between facts and opinions in a paragraph;
- 12.2 Evaluating information from pictures, maps, or signs to answer informational questions.

STANDARD 13

The student understands how word choices affect meaning.

Date: _____ Instructor: _____

Benchmark:

- 13.1 Recognizing that word choice can increase or decrease an author's power to influence how a reader thinks and feels.

STANDARD 14

The student understands the distinguishing features of a variety of literary forms.

Date: _____ Instructor: _____

Benchmarks:

- 14.1 Distinguishing between fact and fiction;
- 14.2 Identifying story elements including setting, plot, character, problem, and solution/resolution;
- 14.3 Recognizing the function of introductory and concluding paragraphs in an essay.

LITERACY COMPLETION POINT F