

# READING

## Level 0.0 - 1.9 • (Basic Literacy)

|                    |                      |                   |
|--------------------|----------------------|-------------------|
| Student: _____     | ID # _____           | Entry Date: _____ |
| Institution: _____ | Date Achieved: _____ |                   |
| Site: _____        | Instructor(s): _____ |                   |

**PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.**

### STANDARD 1

**The student demonstrates mastery of skills prerequisite to reading.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmarks:

- 1.1 Recognizing that printed materials normally flow from left to right, top to bottom, front to back;
- 1.2 Recognizing that letters make words;
- 1.3 Recognizing that words make sentences;
- 1.4 Recognizing that there are spaces between words;
- 1.5 Recognizing that words on the right hand page of a book start at the top left corner;
- 1.6 Listening to and comprehending a story read aloud;
- 1.7 Narrating a picture story in a sequence.

### STANDARD 2

**The student demonstrates basic understanding of phonics/structural analysis as tools for reading.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmarks:

- 2.1 Identifying letters of the alphabet;
- 2.2 Identifying single consonant sounds;
- 2.3 Identifying single vowels;
- 2.4 Identifying rhyming patterns;
- 2.5 Understanding that word order differs between statements and questions;
- 2.6 Identifying the meaning of plural nouns;
- 2.7 Identifying possessives;
- 2.8 Identifying the period, question mark, and exclamation point as ending punctuation marks.

### STANDARD 3

**The student demonstrates knowledge of basic vocabulary.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmarks:

- 3.1 Identifying at least 75% of the preprimer, primer, and first grade words from the Dolch list;
- 3.2 Identifying the meanings of frequently used words presented in context;
- 3.3 Demonstrating ability to read personal information (for example: name, address, zip code, phone number, age);
- 3.4 Dictating and reading back his/her own stories.

### STANDARD 4

**The student demonstrates literal comprehension skills.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmarks:

- 4.1 Determining the main idea and factual details of a paragraph;
- 4.2 Identifying the order of events in a paragraph;
- 4.3 Predicting what a passage is about based upon its title and illustrations;
- 4.4 Increasing comprehension by re-reading, re-telling, and discussing;
- 4.5 Knowing strategies to discover if information presented in a text is accurate (for example: asking others, checking another source);
- 4.6 Determining the meaning of a sentence that contains negative words;
- 4.7 Distinguishing verbs denoting the past, present, or future;
- 4.8 Distinguishing between statements, questions, and exclamations.

### STANDARD 5

**The student demonstrates evaluative comprehension skills.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmark:

- 5.1 Distinguishing between fact and fiction in a paragraph, assisted by discussion and/or teacher guidance.

### STANDARD 6

**The student understands how word choice affects meaning.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

Benchmarks:

- 6.1 Understanding that word choice can shape ideas, feelings, and actions;
- 6.2 Identifying and using repetition and rhyme in oral and written text.

*Continued on back*

## STANDARD 7

**The student responds critically to fiction, nonfiction, poetry, or drama.**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

**Benchmarks:**

- 7.1 Identifying the story elements of setting, character, problem, and solution/resolution;
- 7.2 Using personal perspective in responding to a work of literature (for example: relating characters and simple events in a story or biography to his/her own life).

**LITERACY COMPLETION POINT E**