

READING

Level 6.0 - 8.9 • (Intermediate High Basic Education)

Literacy Completion Point H

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|--------------------|-------------|----------------------|
| Student: _____ | ID #: _____ | Entry Date: _____ |
| Institution: _____ | | Date Achieved: _____ |
| Site: _____ | | Instructor(s): _____ |

Program Number: 9900000

Course Number: 9900002

CIP Number: 1532.010200

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 23

Understand patterns and functions of language

Date: _____ Instructor: _____

The student will be able to:

- 23.01 Understand that there are patterns and rules that govern the semantic and grammatical structure of English.
- 23.02 Understand that exceptions to grammar rules and semantic patterns exist.
- 23.03 Demonstrate awareness that language and literature are powerful means by which culture and values are transmitted.
- 23.04 Demonstrate an awareness of the difference between the use of English in formal and informal settings.
- 23.05 Understand that acceptable language use and structure change over time.

STANDARD 24

Demonstrate knowledge of basic vocabulary

Date: _____ Instructor: _____

The student will be able to:

- 24.01 Use a variety of strategies to analyze words in context.
- 24.02 Employ consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.
- 24.03 Use vocabulary in content areas.

STANDARD 25

Demonstrate literal comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 25.01 Determine the main idea or essential message in a variety of printed materials.
- 25.02 Identify relevant details, facts, and patterns of organization in a variety of printed materials.
- 25.03 Use strategies to clarify meaning.
- 25.04 Answer "who," "what," "where," "when," and "how" questions concerning a wide range of texts, literary forms, and printed materials.

STANDARD 26

Demonstrate inferential comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 26.01 Predict probable outcomes from knowledge of events obtained from a reading selection.
- 26.02 Select an appropriate title based on the interpretation of a given article.
- 26.03 Identify and interpret information from a wide range of text, literary forms, and printed materials.

STANDARD 27

Demonstrate evaluative comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 27.01 Locate, organize, and interpret written information for a variety of purposes, e.g., class research, collaborative decision-making, and class or real-world tasks.
- 27.02 Identify an author's purpose and/or point of view.
- 27.03 Evaluate the validity and accuracy of information by differentiating fact from opinion.
- 27.04 Gather information from a variety of reference materials and tools, e.g., tables of contents, indexes, magazines, newspapers, journals, and computer catalogs, and evaluate which information best serves the student's purpose.

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STANDARD 28

Demonstrate understanding of how word choice affects meaning

Date: _____ Instructor: _____

The student will be able to:

- 28.01 Identify language that shapes reactions, perceptions, and beliefs.
- 28.02 Use literary devices and techniques in the comprehension and creation of written, oral, or visual communications.
- 28.03 Distinguish between emotional and logical arguments.

STANDARD 29

Demonstrate understanding of the distinctive features in literary forms

Date: _____ Instructor: _____

The student will be able to:

- 29.01 Identify the defining characteristics of classic literature, e.g., timelessness, dealing with universal themes and experiences, and communicating across cultures.
- 29.02 Recognize complex elements of plot; such as, setting, character development, conflict, and resolution.
- 29.03 Understand various elements of word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion, and point-of-view.
- 29.04 Know how mood or meaning is conveyed in poetry through word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language, use of sentence structure, line length, punctuation, and rhythm.
- 29.05 Identify universal themes in literature.

STANDARD 30

Respond critically to fiction, poetry, drama, and essay

Date: _____ Instructor: _____

The student will be able to:

- 30.01 Identify the effects of the attitudes and values of a time period or culture on a specific piece of writing.
- 30.02 Respond to a work of literature by interpreting selected phrases, sentences, or passages, and apply the information to modern life.
- 30.03 Develop essays to answer specific, evaluative research questions.

Administrator: _____ Instructor: _____

Signatures verify achievement of LITERACY COMPLETION POINT H Effective: _____ / _____ / _____