

READING

Level 4.0 - 5.9 • (Intermediate Low Basic Education)

Literacy Completion Point G

Student: _____	ID #: _____	Entry Date: _____
Institution: _____		Date Achieved: _____
Site: _____		Instructor(s): _____

Program Number: 9900000

Course Number: 9900002

CIP Number: 1532.010200

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 15

Demonstrate basic understanding of phonics and structural analysis as tools for reading

Date: _____ Instructor: _____

The student will be able to:

- 15.01 Recognize synonyms, antonyms, and homonyms.
- 15.02 Define multiple-meaning words.
- 15.03 Understand how punctuation affects text.

STANDARD 16

Demonstrate knowledge of basic vocabulary

Date: _____ Instructor: _____

The student will be able to:

- 16.01 Use phonics, word structure, and visual cues to identify words and construct meaning.
- 16.02 Use prefixes, suffixes, root words, words with multiple meanings, antonyms, synonyms, and word relationships to determine meaning and increase vocabulary for reading and the workplace.
- 16.03 Begin to classify nouns with similar characteristics under appropriate headings, e.g., rose and daisy as flowers.
- 16.04 Utilize vocabulary words in the content areas.

STANDARD 17

Demonstrate literal comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 17.01 Determine the main idea or essential message of a text and identify relevant supporting details and facts.
- 17.02 Identify the cause or effect expressed in a paragraph.
- 17.03 Follow written directions.
- 17.04 Re-tell and/or summarize previously read matter.
- 17.05 Describe sequence of events in context.
- 17.06 Answer "who," "what," "where," "when," "why," and "how" questions about sentences or paragraphs.
- 17.07 Identify specific information found in a text and apply it to answer a question.

STANDARD 18

Demonstrate inferential comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 18.01 Predict content and purpose of a reading selection by previewing the table of contents, index, headings, captions, and illustrations.
- 18.02 Make logical predictions using prior knowledge, re-reading, and self-questioning strategies.
- 18.03 Differentiate a question from a statement.
- 18.04 Identify the meanings of words in context using example clues, direct explanation clues, synonym clues, and/or compare and contrast clues.
- 18.05 Identify the pronoun referent in a sentence or paragraph.
- 18.06 Identify the cause or effect in a paragraph even if implied.
- 18.07 Identify an appropriate conclusion or generalization for a reading selection.

STANDARD 19

Demonstrate evaluative comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 19.01 Identify the author's purpose.
- 19.02 Recognize whether a text is primarily intended to persuade, inform, or entertain.
- 19.03 Recognize the difference between fact and opinion.
- 19.04 Recognize the basic characteristics of fables, stories, and legends.
- 19.05 Recognize the use of a compare and contrast structure.
- 19.06 Obtain and evaluate information from pictures, maps, signs, diagrams, tables, graphs, or schedules.
- 19.07 Select and explore sources, such as, a dictionary, encyclopedia, atlas, directory, newspaper, and thesaurus, to obtain information for a specific task, such as, research.
- 19.08 Obtain appropriate information from an index and a table of contents.
- 19.09 Draw conclusions from information in an article of fact or fiction.
- 19.10 Select an appropriate title for an article.

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STANDARD 20

Demonstrate understanding of how word choice affects meaning

Date: _____ Instructor: _____

The student will be able to:

- 20.01 Understand that word choice can shape reactions, perceptions, and beliefs.
- 20.02 Recognize different techniques used in media messages and the purposes of such techniques.

STANDARD 21

Demonstrate understanding of a variety of literary forms

Date: _____ Instructor: _____

The student will be able to:

- 21.01 Identify features that distinguish fiction, drama, poetry, fables, and legends.
- 21.02 Identify major characteristics, e.g., facts and opinion of creative non-fiction, such as, biography and essay.
- 21.03 Explain the development of plot and conflict resolution in a story.
- 21.04 Identify the characters, setting, and events presented in various texts.

STANDARD 22

Respond critically to fiction, poetry, drama, and essay

Date: _____ Instructor: _____

The student will be able to:

- 22.01 Recognize cause-and-effect relationships in literary texts.
- 22.02 Recognize the effects of language; such as, sensory words, rhymes, choice of vocabulary, and story structure, e.g., patterns used in children's texts.
- 22.03 Respond to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her life.
- 22.04 Identify the major theme in a story.
- 22.05 Form his or her own ideas about what has been read in a literary text, and use specific information from the text to support these ideas.
- 22.06 Distinguish between an author's opinion and objective data in essays.

Administrator: _____ Instructor: _____

Signatures verify achievement of LITERACY COMPLETION POINT G Effective: ____/____/____