

# READING

## Level 2.0 - 3.9 • (Beginning Basic Education)

### Literacy Completion Point F

Student: _____	ID #: _____	Entry Date: _____
Institution: _____	Date Achieved: _____	
Site: _____	Instructor(s): _____	

Program Number: 9900000  
 Course Number: 9900002  
 CIP Number: 1532.010200

**PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.**

### STANDARD 8

**Demonstrate basic understanding of phonics and structural analysis as tools for reading development**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 08.01 Identify vowels and consonants.
- 08.02 Identify consonant blends.
- 08.03 Identify consonant digraphs.
- 08.04 Use standard pronunciation in oral reading.
- 08.05 Identify long and short vowel sounds.
- 08.06 Identify vowel combinations.
- 08.07 Identify and define compound words.
- 08.08 Identify root words.
- 08.09 Identify words with prefixes to determine meaning and increase vocabulary.
- 08.10 Identify words with suffixes to determine meaning and increase vocabulary.
- 08.11 Identify the meanings of contractions.

### STANDARD 9

**Demonstrate knowledge of basic vocabulary**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 09.01 Identify 98% of the words on the second and third grade lists from the Dolch Words List.
- 09.02 Follow teacher-read content text in order to develop student's vocabulary.

### STANDARD 10

**Construct meaning from a wide range of texts, literary forms, and printed materials**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 10.01 Identify words and construct meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.
- 10.02 Determine the main idea or essential message from a text and identify supporting information.
- 10.03 Answer "who," "what," and "where" questions about sentences or paragraphs.
- 10.04 Follow simple written directions.
- 10.05 Recognize the characteristics of a paragraph and stanza (verse) forms in writings, e.g., indentation and poetry spacing.
- 10.06 Use simple references to obtain information, e.g., beginner's dictionary, glossary, etc.
- 10.07 Identify the meanings of abbreviations.

### STANDARD 11

**Demonstrate inferential comprehension skills**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 11.01 Identify the meanings of words in context using compare and/or contrast clues.
- 11.02 Identify the cause or effect implied in a paragraph.

### STANDARD 12

**Demonstrate evaluative comprehension skills**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 12.01 Distinguish between facts and opinions in a paragraph.
- 12.02 Appropriately evaluate information from pictures, maps, or signs to answer informational questions.

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## STANDARD 13

**Understand how word choices affect meaning**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 13.01 Recognize that a writer's word choice may influence how a reader thinks and feels.

## STANDARD 14

**Understand the distinguishing features of a variety of literary forms**

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_

The student will be able to:

- 14.01 Distinguish between fact and fiction.  
14.02 Identify story elements, including, setting, plot, character, problem, and solution/resolution.  
14.03 Recognize the function of introductory and concluding paragraphs in an essay.

Administrator: \_\_\_\_\_ Instructor: \_\_\_\_\_

Signatures verify achievement of LITERACY COMPLETION POINT F Effective: \_\_\_\_/\_\_\_\_/\_\_\_\_