

READING

Level 0.0 - 1.9 • (Beginning Literacy)

Literacy Completion Point E

Student: _____	ID #: _____	Entry Date: _____
Institution: _____	Date Achieved: _____	
Site: _____	Instructor(s): _____	

Program Number: 9900000
 Course Number: 9900002
 CIP Number: 1532.010200

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 1

Demonstrate mastery of skills prerequisite to reading

Date: _____ Instructor: _____

The student will be able to:

- 01.01 Recognize that printed materials normally flow from left to right, top to bottom, and front to back.
- 01.02 Recognize that letters make words.
- 01.03 Recognize that words make sentences.
- 01.04 Recognize that there are spaces between words.
- 01.05 Recognize that words on the right hand page of a book start at the top left side of the first line of text.
- 01.06 Listen to and comprehend a story read aloud.
- 01.07 Narrate a picture story in a sequence.

STANDARD 2

Demonstrate basic understanding of phonics/ structural analysis as tools for reading

Date: _____ Instructor: _____

The student will be able to:

- 02.01 Identify letters of the alphabet.
- 02.02 Identify single consonant sounds.
- 02.03 Identify single vowels.
- 02.04 Identify rhyming patterns.
- 02.05 Understand that word order differs between statements and questions.
- 02.06 Identify the meanings of plural nouns.
- 02.07 Identify possessives.
- 02.08 Identify the period, question mark, and exclamation point as ending punctuation marks.

STANDARD 3

Demonstrate knowledge of basic vocabulary

Date: _____ Instructor: _____

The student will be able to:

- 03.01 Identify at least 75% of the preprimer, primer, and first grade words from the Dolch Words List.
- 03.02 Identify the meanings of frequently used words presented in context.
- 03.03 Demonstrate the ability to read personal information, e.g., name, address, zip code, phone number, and age.
- 03.04 Dictate and read back his/her own stories.

STANDARD 4

Demonstrate literal comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 04.01 Determine the main idea and factual details of a paragraph.
- 04.02 Identify the order of events in a paragraph.
- 04.03 Predict what a passage is about based upon its title and illustrations.
- 04.04 Increase comprehension by re-reading, re-telling, and discussing.
- 04.05 Know strategies to discover if information presented in a text is accurate, e.g., asking others and checking another source.
- 04.06 Determine the meaning of a sentence that contains negative words.
- 04.07 Distinguish verbs denoting the past, present, or future.
- 04.08 Distinguish between statements, questions, and exclamations.

STANDARD 5

Demonstrate evaluative comprehension skills

Date: _____ Instructor: _____

The student will be able to:

- 05.01 Distinguish between fact and fiction in a paragraph, assisted by discussion and/or teacher guidance.

STANDARD 6

Understand how word choice affects meaning

Date: _____ Instructor: _____

The student will be able to:

- 06.01 Understand that word choice can shape ideas, feelings, and actions.
- 06.02 Identify and use repetition and rhyme in oral and written text.

Continued on back

STANDARD 7

Respond critically to fiction, nonfiction, poetry, or drama

Date: _____ Instructor: _____

The student will be able to:

- 07.01 Identify story elements of setting, character, problem, and solution/resolution.
- 07.02 Use personal perspective in responding to a work of literature, e.g., relate characters and simple events in a story or biography to his/her own life.

Administrator: _____ Instructor: _____

Signatures verify achievement of LITERACY COMPLETION POINT E Effective: ____ / ____ / ____